

Transcript of the School Candidate Meet & Greet promoted by Moms for Liberty

Tuesday July 11th, 2023 at 7pm.

**Wenatchee School Board
Meet and Greet candidates
Tuesday, July 11 at 7pm at Washington Park**

Primary election date is August 1, 2023
Conservative candidates have been invited to speak. Join us for a discussion of the issues AND a free root beer float!

In June of 2022, the board voted to replace their at-large voting system with four individual districts that will represent different geographic areas, along with one at-large position. Here are your candidates.

District 1 Julie Nortonreturning, unopposed

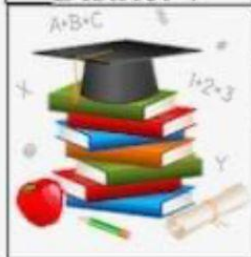
District 2 Maria Iniguez, returning

Randy Smith.....NEW

District 3 Tucker Jackson, NEW unopposed

District 4 Miranda Skalisky – Kendra Martin.....

NEW



Tricia Cleek -new, Martin Barron-returning
& John Lacasse-new

Candidates in attendance: Tricia Cleek(TC) and Randy Smith(RS)

Citizens in attendance: Non-Parent Stakeholder (NS) - Parent Stakeholders (PS)

Randy smith is speaking when audio begins:

RS: ...school. Because I don't... I don't want to... dictate policy from the school board. I want that to come from parents and teachers.

(NS1): So you want to see more community involvement?

RS: Huge, huge amount more community involvement.

(NS2): (inaudible)

RS: Yeah. Particularly parents. And parents are uhh... Parents are the ones that have their kids in schools. The ones that can't afford to send their folks... kids to

(NS1): I wonder how we can do that? I mean I'd like to do that too, but...

(NS3): What... What... Do they still have PTA?

(NS1): Not really

(NS2): Some... Some schools don't have it at all

(NS1,2,3): (Inaudible talking about PTSA/PTA organizations)

RS: Well anyway, that's kinda my spiel.

(NS1): You're not afraid to stand there by yourself if they're all voting one way.

RS: Oh, no no. The one thing that bothered me about uh... what Dick Black's comment was... is they had to guard their no votes... Katherine (Thomas) and Julie (Norton). Ya know... cause they... they (the school board) wanted a unanimous decision. And I'm going NO! (laughs) If it's not... If I don't like it I'm gunna vote no. I don't give a rip.

(NS1): That's what we need I think...

(NS2): (inaudible)

(NS1): ...not afraid to say... And it's amazing sometimes when somebody...

(NS3): Speak your mind and stand to it

(NS1): has the courage to do that you find out all these real quiet people. They want that too ya know. It's called leadership

RS: These are... these are... these are... yeah tough people to deal with (inaudible)

(NS3): To... to... to go on that point

(NS4): Welcome! (to late comers)

(NS5): Hi there!

(NS4): There's an unattended root beer float

RS: Yeah there's some rootbeer floats over there

(NS3): is what turned me off to the whole thing. I spent hours and hours and weeks and weeks campaigning with Katherine and Julie and uh (inaudible)

(NS4): Do you know the candidates?

(NS3): And what's disappointing is...

(NS4): He's just going over his background

(NS3): I... tell them that they are heading (inaudible) critical race theory, of equity and all this. And then they folded (claps hands) you know.

RS: I don't... I don't wanna go there. I don't wanna go back into what they were doing.

(NS3): That's what I'm saying ... And I don't want to and I... it turned me off. I didn't go... I haven't gone to another board meeting.

RS: So... before I go over to her (Cleek). Does anyone have any other questions for me? Everybody got it?

(NS5): Well Just curious, um... I'm just so new here. Have you been attending school board meetings already so you're kinda familiar?

RS: I've been to a couple... two of em I think.

(NS5): Oh. (disappointed)

RS: I wish I came to one... to the one that had hour and quarter of gay activists going over and over and over and over (laughs) hearing the same thing for an hour and a quarter basically and so I was at that meeting and then I was at the one with (inaudible)... so I have been to a board meeting yes.

(NS6): I kinda watched multiple online just to catch up to what's been going on.

(NS1): Right!

(NS7): Yes they are on video.

(NS1): Yes they have them (inaudible)

(NS3): You think the curriculum needs to change? (clears throat) You were a welder. I would love to see more stuff like Welding and carpenter classes and stuff like that.

(NS1): Trades! trades!

RS: I'd like to see the basics learned. Uh I want the kids to be able to read. To do basic math. That's all I did in highschool was basic math. OK? Now, I do a lot of complex computations when I'm building a railing that has an inclined radius and what not. And being able to figure that out, I figured it out by getting a book, opening it up and learning how to make a formula work. So being able to read is really one of the core things. But math, reading, and science. Some basic stuff. I'm not real hung out on history and a few other things. I think they are good and they are valuable but that... to me... what kids need to learn how to do right now is work. They don't know how to work. They don't even have a CLUE on how to work. And not only that, they don't WANT to work.

(NS3): Well they don't have to.

(NS1): (inaudible)

RS: That's right. So that's one of the big issues I have. When I was in school, at the old high school, the big old brick building. We took a test, an aptitude test. You couldn't Ace it and you couldn't flunk it. But I scored as high as possible in mechanical stuff and scored as low as possible on English.

(Crowd laughter)

RS: So thats... that's just the way it is and I had a good life. It worked out really well. So yeah

(NS3): I understand but for me if it wasn't for shop and automechanics, I'd have never made it through school. Those grades held up better than the other ones.

RS: And those are all being held out of the tech center right now. And they are... Kind of limited in what you can get out there. I mean when I was in school they had a massive machine shop. It was massive. And then a few years later...a few years after I'd gone to school the board decided we are gunna sell it all and only keep one lathe, one machine, one drill press and That's

it. You know. When you got kids in school... they can't... they can't learn on it because there are too many of them to learn.

(NS3): Well they all have a computer, but somebody has to use that equipment to figure out how to build those computers and assemble them.

RS: Yeah well.. That too. Anyway... I'd like to see some more hands on stuff. See activity days where kids can go out and jump on a backhoe. And run a backhoe for a few minutes. That's a lot of fun.

(NS3): Yeah. Trades

(NS8): Well Trades. Brad (Hawkins) was in a trade. He's been involved with stuff like that. He uses his brain and his hands. I know him personally. But..

RS: Makin good money. You can make a lot of money in trades.

(NS1): Yeah that's the way to go now now.

(NS8): Plumber is making \$150 bucks an hour.

RS: Well the boss maybe, I don't think the guy doing the job

(NS8): Well the guy underneath is probably making 80-90 dollar an hour and nothing to laugh about

RS: Could be. And benefits. Absolutely. But they don't want to work.

(NS3): or an electrician or a plumber or want to get something welded, where to you go and get it done? I go to Micha because he's closer.

RS: Micha's a good guy. I like Micha. Any other questions?

(NS1): So really for the both of you, the whole CRT, SEL and all of that stuff... what...

RS: Oh Absolutely not.

(NS1): Where do you stand and what can be done?

RS: Unneeded and unnecessary in the school. (inaudible)

(NS3): (inaudible) All school should be for is learning reading and arithmetic. Education not indoctrination.

RS: A big part of it is the kids. We want to keep the kids safe. Keeping them from gender modifications and stuff like that. I think that's one of the biggest things to keep them safe.

(NS8): Talking about CRT which I agree is garbage um... if a directive... were to come from um Olympia or should I say Fuhrer von (inaudible) over there saying...

(laughter)

(NS8): saying that ok uh... this um... CRT based curriculum will start next month... I mean this is a directive; Thou shalt you know or whatever um... I mean would you stand in rebellion against it? Uh... or or what? I mean... if they just stuck it in your face and said ok you WILL do this.

TC: Um... I do know that there are some laws that have been passed in this state and There are creative ways to deal with those laws. Um I know cashmere school district deals with the gender things um... in very creative ways so they are not indoctrinating the little ones. And confusing them about whether they're boys or girls.. They... they have a lot of leeway. But you have to have a conservative majority on your board to do that.

(NS8): well obviously, I'm just.. just saying that if it's something that if they push and said: ok you don't have any choice. You will starting next month or what ever it is. This will be your curriculum. You will do this. You have no choi... I mean... what then? What would you do?

TC: We actually have many curriculum choices and Katherine Thomas told me herself that um... they have things in place that are...that are... people in place who are helping with the curriculum within the confines of the law. We have to obey the laws. We can work like... you know... petitions and things to repeal those laws but we have to follow the process. We can't just say hey that's the law we're not going to do it. But... I think the first thing is to find what can we do... what is our thing we want to do about these things. And that's what they are doing in Cashmere and that's what I'd like to see the same thing happen in the Wenatchee School District

RS: I... I... I believe that there would be a revolt available if you put that curriculum out and said anybody that doesn't want their children in this curriculum, and spell it out, and give it to the people. Give it... Send it right out there and parents go: nope my kids not going to that class. And that class is empty. They are probably gunna stop teaching it. Oh well we tried, but nobody showed up to our class. Or a few... few did. That would probably be my... one of my desperate kind of stabs at ok, you know we are just gunna let everyone kinda know the kids can opt out. I believe they can opt out of any kind of class they want to with parents permission.

(NS8): I mean these people are psychotic ideologues. I mean they close the doors so you can't keep your child out of school.

RS: No that won't be allowed.

(NS8): Or home school

(NS3): I agree with you they should be homeschooled

(NS1): I think you may have a funding issue. Because I know That's part of the thing they are going to say. You want us to fund the school and whatever's going on, and how much per student. If you're not going to do what we tell you to do, you're not going to get a lot of money.

RS: And that's why you let them do it and no one shows up.

(NS1): right yeah

RS: You don't say we're not gunna teach them. Yeah yeah. We're just gunna let everyone know and let them have their own choice to opt out. So

TC: That's gunna be a big deal on our platforms for parents.

(NS3): It's just like... I listened to a report on planned parenthood. Because they uh.. Uh.. transgender... they were holding these big classes through the summer for these kids and nobody signed up.

(NS1): And they're paying them in gift certificates. If they finish the class they get a gift certificate. They are paying them! Bribing them!

(NS3): Huh? Oh yeah. And they closed a lot of them because parents were going nah nah we're not sending our kids to that.

RS: Thank you that was a good question.

(NS8): Gift certificates?

RS: For what? Free Lingerie? (laughs)

(NS1) Showing up.

(NS2): Sometimes it's hard to know what the class is about you know.

RS: Does anybody else have a question?... Concern? ...Comment?

(NS9): I was just thinking about the size of the high school. The high school is very packed right now. Is there any like... I know... is that maybe the reason they pulled the shop out? I'm new to the area. It just seems like it's very packed full of children.

RS: That's not why they pulled the shop. They just changed... they changed... they thought every kid needed to go to college. So they were trying for kids to go to college just after I got out of school. And so they weren't teaching them how to work with their hands. In woodshop.. In metalshop... in welding. Ya know and stuff like that. Everyday. And and...to me no. Ya know, maybe... maybe 60% of kids need to go to college. The other 40 need to figure out what the heck they want to do.

(NS2): So there's no home-ec either now?

RS: I don't know.

(crowd chatters)

(NS10): I can speak to that a little bit. The pendulum is swinging back. Um... We have...at the high school. I teach at the high school so... um... I'm not here as an employee of the district... but I teach at the highschool. Um... We are beginning to offer some shop stuff back. We do have... it's not called home-ec anymore, we have family and consumer sciences.

(crowd laughs)

(NS2): A lot of it probably is technology anymore.

(NS10): There is some technical base, engineering and such. Um... we have an AG shop with welding and small engine repair. Um...

(NS3): So there are avenues to bring all that back.

(NS10): So we do have ya know. Randy's right. They took all of that out and now we're realizing, no brainer right, that we need that so. Um.. so that stuff is coming back. Um... for whatever that's worth.

(crowd asks questions over each other)

RS: Woah too many people talking

(NS1): April?

(NS6): Do they have anything on financial literacy?

(NS10): We do yeah.

(NS3): You mentioned that kids need to learn how to work. They're not allowed to do that anymore. If you try to hire any student or juvenile the state doesn't let ya hire em because

there's nothing they can let you do! About all they can do is stand around and watch someone else that's working!

RS: There are some sort of limited jobs they can do. Like You said... it is very limited. It is hard to get their interest piqued in it when cleaning a toilet is all they are allowed to do. Or sweeping a floor so ya know that is tough.

(NS3): They can't operate heavy equipment, they can't operate uh..

RS: No I agree

(NS3): any of that stuff. We have a business and we tried to hire kids and you couldn't.

RS: Right right. That's why it's so nice. My son basically took over my welding business. And he's doing that now. And he's got two boys. 9 & 11 or something. Yeah. And they're in the shop workin!

(NS3): Well yeah that's a family thing they can do that.

RS: Yeah

(NS3): You couldn't hire my kids or my grandkids.

RS: Right.

(NS4): I have a question um. We heard Randy's background a little bit. Can you give us a little bit of a background. You're a nurse I believe? But a little bit of why are you running and family and

TC: Yeah I'd be happy to. Um so my name is Tricia Cleek and I actually grew up on the East Side. My family moved here when I was four years old and I went to Eastmont schools mostly. Went to a couple years of Christian Schools um... I graduated from Eastmont in 1993. Um... I worked various jobs and whatnot and eventually got married and had three boys and stayed home and raised and home schooled them. And um... when my youngest son wanted to go into automotive tech at the college, he enrolled in that and I enrolled in the pre-requisites for the nursing program. And so we were at the college together and um... I wasn't allowed to acknowledge that i knew him to embarrass him but...

(crowd laughs)

TC: I obeyed his wishes but yeah... it was a different world. Um... I... I did need to... always slow with math and the college (inaudible) some really good teachers because I met Mr. (WVC staff). I had to take a remedial math course to get into nursing math. And uh, he spent an hour

with me in his office. I told him I was a math dud and he said there's no such thing as a math dud. Math actually makes sense if you understand it.

(crowd laughter)

TC: And I said ok, great. And he connected the dots and I got straight As in his class and loved it. And it does make sense and its really cool. And he took the interest and really opened a world to me that I though would never be open. So I really do appreciate the quality of teachers. Um other than that, so I graduated from the nursing program in 2016 and went to the (dog barks inaudible) WGU and um yeah so I'm a (inaudible) nurse. The reason I'm doing this, um besides being placed at a table with Dick Black and Dale Peterson and being told there's a desperate need. Um my husband and I talked about it and you know, our church has talked a lot about engaging in the culture and all this the world that's... there's a lot going on and we need to stand up and fight for our kids. They are the best assets. They are the greatest thing. And

(NS3): They are the future

TC: And that's it. And I care about my community and I care about quality education. I know what it takes to educate a kid. We did the homeschooling thing. You work your heinie off as a teacher and let me tell you, boys... I am all for trade programs, apprenticeships, something that gives them hands on... we sent them to Randy. We said hey, do you have any ditches that need to be dug or anything like... Yes I do.

(crowd laughter)

TC: Bring em up. Randy was also my women's softball coach. So uh..

(NS1): He got around that guy didn't he?

TC: So we go back a long way, and you do not let the ball hit the ground when he'e the coach or you're gunna hear about it. So... um... I care about kids, I care about the schools, I'm absolutely against Critical Race Theory, diversity equity and inclusion. These are all things that are teaching the kids that they are victims and... and all this mentality. It's a real disservice. Our kids are capable of so much more and we don't expect that from them in our schools and we must. There's no discipline in the schools. There's no dress code in the schools. I... at one of my meet and greets I spoke with a teacher who actually got in trouble because a girl was walking down the hallway in front of her with a thong type pant thing on and her buns hanging out. And she told the girl, you need to go home and you know cover up and she was "emotionally damaged" from that. And the teacher had to write an apology

(multiple from the crowd gasp and say "oh no")

TC: ...to her. There is no dress code. She says girls come with see through basic things and they do nothing. If a... if a student says to you F you, they send them down to the office they come back 10 minutes later... gave em a cookie... nothing

(NS4): Can I ask... do you have any... (inaudible) with that... If they had a political statement on a t-shirt they'd be called out in five seconds wouldn't they?

TC: Probably if it was conservative

(NS3): If it was conservative

TC: I don't know about that.

(NS4): So there's some kind of...

TC: I know there's no gang things. At Eastmont there's not gang things cause I assume there's not here.

(NS4): So they are closing the door on that and maybe when you guys are elected we can get some input going or accounts for something ya know... make some change.

(NS8): Sorry

(NS4): Yeah I was done

(NS11): Your theory is there's no dress code?

TC: There's not. No. There's no dress code. The girls come scantily clad.

RS: (inaudible)

TC: The teach I...

RS: He teaches at the high school.

TC: Ok great. One of the... one of the

(NS10): I couldn't hear you

TC: One of the health and fitness instructors at West Side said that when... when the girls

(NS1): God bless you for that

TC: take off their shirt and they are wearing a bralette. And they have no control and they're like it's my shirt. It's my bralette. And then she's getting on the floor doing pec flies and going, don't let those guys look at me like that. But she can't say to her well honey cover it up.

(NS8): yeah

TC: You can't... for... these kids don't know self respect. They don't know other respect.

(NS8): Is that... the dress code something the board can implement?

TC: I am hoping so. I pray so.

(NS8): Isn't that a function of the board?

TC: I...

(NS3): In private school you have to wear a uniform.

(NS8): Oh yeah

(NS3): We don't have to do that in public schools. But there should be a dress code.

(NS8): Well there should be, and there always was when I was (inaudible)

TC: Modesty at least.

(NS3): (inaudible) now you can have your knees hanging out or anything... anything else and its ok...

(NS8): Yeah. No but that... that's a function of the board.

(RS & TC continue to talk inaudibly to each other)

RS: What I put in the voters pamphlet was I would like to see the philosophy nobody has the right to interfere with anybody else's education. And if the way you come dressed to school interferes with somebody else's education it's not allowed. Whether that be bullying, or the way you dress, uh...

TC: Your language

RS: your language. Anything like that. It's not allowed. Send them home. Let their parents take care of them, or try to take care of them. (inaudible) our school.

TC: Right.

RS: Anyway, that's what I...

TC: The other thing I wanted to share was my campaign manager has friends at foothills and some of those parents that... that live around there. Have written permission slips for the kids to go home to use the bathroom cause they don't feel safe at the bathrooms at school. Um... another friend at work when I was there this morning, told me her daughter was bullied so badly she started at 115lbs and went down to 102. The doctor told her I'm gonna put her in the hospital she keeps losing weight. They were making fun of her for being overweight and she wasn't actually overweight. She just wasn't anorexic. And so she got her put in the Pinnacles Prep and she's delighted. The girl likes to go to school now. Um these kind of things... she's said... she said you can walk into the bathroom and there's people having sex or doing drugs!

(NS4): In our district?

TC: In our district! These are people in our district.

(NS1): Is it both girls and boys?

TC: I have no idea.

(NS8): My neighbor just graduated and he was in progress and stuff and he was tired of going to college.

RS: This is wrong. My daughter. That's why she left in junior year. She said it's so disgusting to go to high school anymore and I don't want to go to my senior year. Who wants to miss their senior year? I mean, I think it's a great time (inaudible). But to have to miss your senior year just because the school is so disgusting?

TC: I think the morale among teachers, maybe you can speak to this. But...

(NS10): Oh I'm not here to speak I want to hear you guys. But yeah I'll answer your question.

TC: It's at an all time low. Please do.

(NS10): Uh. It's... it's a hard job. A hard job. Yeah you don't want to necessarily hear me. (laughs) It's a hard job and I love kids and I always have and that's why I'm there. But it... it's...

RS: What do you teach? What do you teach Dave?

(NS10 = Dave): I teach 3D art and design. I'm an art teacher. Ya know. I dunno. I'm reluctant to get started. It's...

(NS4): How long are you going to teach here?

Dave: 25 years

(NS4): So, You've seen some changes then?

Dave: Oh, yeah.

(NS4): And would you say they're positive or you'd like to see?

Dave: I'm tired of saying COVID. COVID was a disaster. I don't need to tell everybody...anybody that. Um... shoot how many years out are we? Um... We got a long ways to go and nothing's been the same and ya know I don't even know how to teach anymore, to be honest with ya.

(NS4): So the classes you teach... the skill classes, is that... when I was here in school we were required to have... we had a choice. Like usually cooking classes for the girls and like some of the guys. But we had to do, I forgot what they called it. You have to make at least a one or two choices in order to get your diploma even out of high school.

(NS1): So electives

(NS4): Yeah electives

Dave: Well in the state you need a credit and a half of art. And um you need... I can't remember how many credits it is now but you need some credit in career and technical education. Which includes some of the stuff Randy was talking about. Um... all of our art is under that window. So in my case, kids could take four years of art and have all those years cover some kind of credit that they need to have.

(NS9): Is that one mine I'm sorry.

(NS1): I dunno

(NS3): Everybody seems to be talking about high school. What about middle school kids? Are they a bigger problem or are they becoming some of the problems?

TC: Those were middle school kids I was talking about that are leaving school to go to a safe bathroom...

(NS3): Ok.

TC: at home. That was middle school.

(NS3): That was middle school. Because we used to own a business and we dealt with the school districts and they uh... made this people that would come in and I would hear the maintenance people talking about... and they said they're like the most destructive was the

junior high and middle school... girls were more destructive than the boys! So where's that coming from? Ya know... Is it coming from home? Or just...

RS: You could be throwing it on parents, ok? Parents... parents are a huge huge issue. Huge issue. And that was something that came out in that LGB all of that but um... alphabet group. Ya know.

(crowd laughter)

(NS3): Yeah

RS: These kids that are feeling gender confused can't get any help at home. So they need to get it from the school. And from the administration and all of us. So... that was their big push though. The kids are being abused at home because the parents don't understand what the kids going through on and on and on. So ya know... the parental... the assets of the parental uh.. Worlds and just ya know... guidance.

(NS3): Guidance.

RS: Yeah. Parents aren't doing a really good job folks. I don't know why in a way. But it... it... it's just I mean I've coached a... you know what I want to use... the prison organization for young kids from 3 years old up to 6th grade whatever. And I was getting older and now for 40 years and boy I can tell you right off the bat when I saw a kid and how they treated their parents and I'm going... I'm gunna pray extra hard for you because you're gunna need it. Tha kid is going to give you hell in just a couple of years and you're going to go through terrible times because you don't discipline your child. They're trying to be friends instead of fathers. Ya know so...

(NS4): I taught a class last year and I was shocked. And... and the kids couldn't sit still.

RS: Well that's kids

(crowd laughter)

(NS4):

(Dave): I have a question. I have a question. How many parents are sitting here right now? Who have children in the school district... you? And grandkids? So I'm seeing three parents sitting here with children in the district. And of course grandparents.

(NS1): Where are the parents?

(Dave): Yeah, what are we going to do about that? Why isn't this a full house? We're sitting... there's not 20 people sitting here. So... I guess I'm making more of a statement than anything.

But... that's a big part of our issue is people aren't involved. And I don't know how to get them involved.

RS: Too busy. Likely too busy. Priorities. Ya know. They don't have the priorities. All star games tonight. What's more important? Watching the all star game or coming out and doing this?

(NS12): But the other side is very active and it almost seems like it doesn't matter. I'm supportive and I want to help but they are so engaged and so organized and we need to match it and yeah. I don't know how..

(NS1): Who's engaged?

RS: The left.

(several people) The left the left.

(NS1): Yeah but doing what?

(NS12): There's a whole base page. I don't even read it anymore it's so obnoxious. They're all rallying they are behind the people in support of everything we are against. And we are the hateful bigots, the...

(NS1): So we show up at those meetings? And... raise the flag and...

(crowd laughter)

RS: My note I have right down here is get out to vote. Get out to vote. We can't beat them if we don't vote. Yeah... if... if we can't get the conservative people and christians to get out and at least I mean Trish and I are dedicating a tremendous amount of time to get this position and I'm stuck in it for four years and she's stuck in it for two years. And all we're asking you to do is take five minutes and fill out your stinking ballot and get it turned in.

TC: And tell your friends.

(NS1): Oh of course.

(NS6): Have your neighbors over for the meet & greet. I mean, I did that in my neighborhood and ya know sometimes people come and sometimes there's a couple people ... but yeah have some coffee and we'll talk about this person right here or whatever. And we'll all have social time at the house.

RS: Trish and I will... will... attend any (inaudible) and we'll... if you get a bunch of your neighbors together and call us. We'll get on the speaker phone, we'll talk to them and answer any questions they have over the phone. So we don't necessarily go to you to do that. But any

anyway we can make that happen where we get the word out and we get people educated and get them out to vote. Cause I know too many people that are like nah one vote... my vote doesn't make a difference.

(Several people express affirmation)

(NS1): They are gunna do what they want anyway.

(NS8): What I have found is that we are in the majority. We are in the minority as far as that. I mean we have the majority. We just don't have the activism.

(NS1): Silent majority. We're reaping the whirlwind now of course.

(NS4): What is the name of the organization that we identified? The moms that are... what do they call them?

(NS12): Moms for Liberty

(NS4): Moms for Liberty. Would that be a source? Online people. They're having a benefit technique

(NS12): I know they advertised this tonight. They advertised on their website

(NS1): They did?

TC: Yeah I think so.

TC: Yeah they are having a meeting the 25th via zoom. And you can reach out to the gal. They have a facebook page. And... and ask for a link to the zoom. We're both gunna be on it. Uh... I am.

RS: Probably

TC: (laughter) I am for sure.

(NS8): Is it a local chapter or?

TC: Yeah. It's a Chelan- Douglas.

(NS8): This is Chelan Douglas?

TC: Yeah. And and... they're very. She was very... we talked to her tonight.

RS: Yeah we talked to her for over 20 minutes.

TC: And she was really excited to hear and said we'll do whatever we can to get out the word, to get out people. And she said they have people that can go door to door. Because I'm at large. So I'm the whole Wenatchee. So I need help. I need people to give out flyers and go door to door. And I can't be at every single one of those houses.

(NS3): And what is that? Mom's for Liberty?

(inaudible group chatter)

(NS1): The left has designated them a hate group. Right.

(inaudible group chatter)

(NS1): It's in the paper.

RS: momsforliberty.org

(NS4): And those of you that don't belong to the Chelan-Douglas Republican Women, we do this constantly, in fact probably the majority of the people here belong to that organization. And we have a great website too. Um.. that you can go to. We have speakers, April runs the study group. Um they have or will have candidates

April: And yeah, Randy will be there tomorrow. Don't forget. Yes you said you would.

(inaudible chatter)

RS: (inaudible) deleted it because I couldn't figure out where I was supposed to go.

(Several people shout out Wok about, referring to Shon Smith's Wok About grill, crowd chatters inaudibly)

April: A couple of meetings back. School board meetings back, they had a rumble about books being banned. And that's when the moms... they were blamed for this. Ya know, and they said we don't know anything about it. They were... they were not asking for any books to be banned or anything else. And none of the... We didn't know. Republican women didn't know anything. There was all these protestors. We wondered, what did they do? Did they incite this out of the blue?

(PS1): No, it was just going around on Facebook that these books were in the library. And um... bad on me, I shared it. No knowing that only one of the books... (inaudible)

(NS9): Nobody wants to ban books, we just want age appropriate books.

(PS1): I thought it was almost funny that they got, I don't know how many people they got out there. It was busy... it was like (inaudible)

(NS1): Right? Yeah. Distract them!

RS: Well they each had three minutes and they went for an hour and a quarter. You can do the math.

(End of Audio)